HSIE Syllabus

Early Stage One

Foundation Statements - HSIE Syllabus

Students identify personally significant events, places and people and compare these with those of their peers. They use language associated with time, change and place.

They communicate knowledge and understanding orally, through writing and drawing, and by constructing models.

In this activity, a student:

- Describes events or retells stories that demonstrate their own heritage and the heritage of others. (CCES1)
- Communicates some common characteristics that all people share, as well as some of the differences. (CUES1)
- Identifies ways in which their own needs and the needs of others are met, individually and cooperatively. (SSES1)

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